

**Humanities and Social Sciences   
Year 11 Ancient History   
MINI TASK A MARK: \_\_\_\_\_/8**

**STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Identify* and *discuss* the **historical context** of **Source 1**. You should consider the following where appropriate:

* + - * + relevant event/s
        + significant person/people
        + key idea/s depicted in the source. **(4 marks)**

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| **Description** | **Marks** |
| **Accurately identifies and discusses** the historical context of Source 1, demonstrating a sound historical knowledge of the period.  The answer includes discussion of: relevant event/s and/or, significant person/people and/or, key idea/s | 4 |
| **Identifies and briefly discusses** the historical context of Source 1, demonstrating some historical knowledge of the period, but with omissions.  The answer includes discussion of: relevant event/s and/or, significant person/people and/or, key idea/s | 3 |
| **Identifies and provides a simple description** the historical context of Source 1, demonstrating a limited historical knowledge of the period.  The answer includes discussion of: relevant event/s and/or, significant person/people and/or, key idea/s | 2 |
| The answer demonstrates **little historical knowledge** of the period, with very simple description of: One (or two) of the criteria mentioned above, or the answer is factually inaccurate, or the answer simply describes the source | 1 |

*Identify* and *explain* the **message/s** of Source 2. Provide evidence in your response. **(4 marks)**

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| **Description** | **Marks** |
| Accurately identifies and clearly explains the message/s of Source 2. Provides clear evidence to support the answer. | 4 |
| Identifies and briefly explains the message/s of Source 2. Provides limited evidence to support the answer. | 3 |
| Identifies and describes a message of Source 2, with little explanation and/or evidence provided. | 2 |
| Answer reflects little understanding of Source 2, with a simple recount of the contents of the source. | 1 |
| No/incorrect attempt at Question 3 | 0 |

TEACHER FEEDBACK

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